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ABSTRACT

Notebooks have been used to document scientific discovery and are considered effective tools in the classroom. They make science experiences more meaningful and authentic for students as they observe, record, and reflect upon what they have learned. Notebook writing also offers a natural way to integrate science and language arts. This book investigates the use of science notebooks by students, teachers, and practicing scientists. It serves as a resource of strategies and methods for teachers to incorporate science notebooks into their school day. The book provides classroom vignettes on using notebooks in the classroom, student samples, thinking points to link practice and philosophical beliefs, and connections to the standards. (MVL)

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